

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Early Childhood Education 101

COURSE TITLE: Introduction to Early Childhood Education

COURSE CATALOG DESCRIPTION: The history and philosophy of early childhood and criteria for establishing and evaluating developmentally appropriate early childhood programs are considered. This course may require visits, observation and participation in an early childhood education setting.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

LAB HOURS PER WEEK: N/A

PREREQUISITE(S): Corequisite: ENG 043

SECTION II

- A. SCOPE:** The following topics will be included in the framework of the course, but are not intended as limits on content: (1) the study of the history and the evolution of early education, child development, positive guidance, the role/expectation of the teacher, and the role/expectation of families.

This course fulfills a Designated Core Competency in the area of Social Phenomena Knowledge/Understanding (SP).

This course fulfills an Embedded Core Competency in the area of Historical Knowledge (HK) and Appreciation of Ethical Dimensions (ED).

- B. REQUIRED WORK:** Observations, Examinations, Class assignments, Group project, Presentation, Lesson plans
- C. ATTENDANCE AND PARTICIPATION:** Students are expected to attend each class, arrive on time, complete assignments at the scheduled time and participate in the in-class learning process.
- D. METHODS OF INSTRUCTION:** May include but not limited to Lecture, Discussion, Small group collaborative learning, Student presentations and Distance learning.

E. OBJECTIVES, OUTCOMES AND ASSESSMENT:

<i>LEARNING OBJECTIVES</i>	<i>LEARNING OUTCOMES</i>	<i>ASSESSMENT METHODS</i>
To demonstrate an understanding of:	Student will:	As measured by:
The theories that influence contemporary ideas about young children, (i.e. Piaget, Bronfenbrenner, Montessori, Vygotsky, Skinner) and early education.	Identify and explain the theories that have contributed to contemporary ideas about young children, (e.g., Piaget, Bronfenbrenner, Montessori, Vygotsky, Skinner, Freud, Erikson) and the role in early education. (SP2) (SP5) (HK3) (HK5) (HK6)	Examinations, Lesson plans, Guided observations, Group project & presentation
The relationship between play and development in young children.	Explain the role of play in the development of young children (SP1) (SP2)	Examinations, Lesson plans, Guided observations
Child development from birth through eight years.	Explain major milestones and processes of how children develop from birth through eight years. (SP1) (SP2) (SP5) (CL3)	Examinations, Lesson plans, Guided observations, Group project & presentation
The roles, responsibilities and important ethical concerns related to being an early childhood educator.	Explain the historical and contemporary roles, ethics and responsibilities of the teacher in an early education environment. (SP3) (HK5) (ED1) (ED2)	Examinations, Guided observations, Group project & presentation
Implement the philosophy of developmentally appropriate practices.	Explain developmentally appropriate practices and create lesson plans for diverse groups of children. (SP1) (SP2)(SP4) (SP5)	Lesson plans, Guided observations, Group project & presentation
Contemporary policies, history, trends, issues and ethics in early education (local, state, and national).	Explain contemporary policies history, trends, ethics, issues and appropriate practices in early education (local, state, and national). (SP1) (SP2) (SP3) (HK3) (HK5) (ED1) (ED2) (ED3)	Group project and presentation, Class assignment, examinations

The various types of early childhood program and their philosophies/approaches/methods/techniques.	Explain strategies that support families and relationships with families in the education process. (SP1) (SP2) (CL3)	Examinations, Guided observations, Group project & presentation
Positive guidance techniques	Identify and explain the techniques of positive guidance. (SP1) (SP2)	Examinations, Class assignments, Guided observations, Group project & presentation

Core Competency Assessment Artifact(s):

Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

- F. TEXT(S) AND MATERIALS:** Basic college level test on Introduction to Early Childhood Education.
- G. INFORMATION TECHNOLOGY:** Knowledge and use of a computer, computer software, Blackboard Learn and the internet.